

Lesson Planning Template

Step 1 Marking Period/Semester/Tri-mester [circle]

Grade Band & Level/Audience: _____ Number of learners: _____

Subject/Topic/Content Area:

Prepared by: _____ Date: _____

Step 2	Academic/Professional Standards addressed: <i>[Note the source of the goal(s)]</i>
Step 3	Assessment: <i>[How will you determine if objectives were met? Did learners learn what you wanted them to learn? Describe informal assessment to be used & the results/data to be collected, attach a copy of the assessment as needed]</i>
Step 4	Objective(s): <i>[Observable, measurable, developmentally appropriate, match to pre-requisite skills, and aligned with standard(s) and/or IEP(s)]</i>
Step 5	Prior Knowledge: <i>[Pre-requisite Skills] These should match, objective, required to know prior to doing this lesson, & bulleted</i>
Step 13	Materials: <i>[Note any special materials, resources, and equipment including appropriate technologies]</i>
Step 7	Resources/References: <i>[Reference for evidence-based strategies or lesson(s)]</i>
Step 6	Needed Supports and Adaptation(s): <i>(List student first name and reason for adaptation)</i>

Procedures

Step 8	<p>Introduction/Anticipatory Set/Structuring Phase:</p> <p><i>[Activate prior knowledge; link today's lesson to previous learning/experience(s); communicate expectations for behavior-even adults; communicate what learners will learn in lesson today] Bullets 1-4 should connect to prior learning.</i></p> <ol style="list-style-type: none"> 1. Practice Sheet 2. Counting 3. Board Work 4. Mental Arithmetic <p><i>These "beginning of the lesson activities" need to activate prior knowledge. You will then need to link today's lesson to these experiences or experiences they have had (story); communicate the behavior expected in today's lesson, and then tell the learners what they will learn today.</i></p>
---------------	--

<p>Step 9</p>	<p>Presentation/Active Demonstration Phase: <i>[Explicit modeling, give varied examples followed by non-examples]</i> <i>I. Discussion</i> <i>II. New Information: No more than 10 minutes for each new topic</i></p>
<p>Step 10</p>	<p>Alternative Presentation of Instruction: <i>[Describe an alternative way to present the information being taught in this lesson here.]</i></p>
<p>Step 11</p>	<p>Practice: <i>[Guided & independent practice, active student engagement, pre-cue(s)/prompt(s) for student response, give examples of academic feedback, check for understanding]</i> Guided Practice Independent Practice</p>
<p>Step 12</p>	<p>Summary/Closure/Consolidation & Over-learning: <i>[Review objectives taught, assign follow up activities (e.g., homework), set stage for next day]</i> <i>What have you learned today?</i> <i>Assign follow up activities (For example, homework - if 85% mastery)</i> <i>Tell the learners what they will learn tomorrow...</i></p>
<p>Step 14</p>	<p>Post Lesson Self-evaluation and Reflection: <i>[Explain which elements of the lesson were most effective and why; what parts would you change and how?]</i></p>